**Showcase Assignment Justification**

1. **Assignment Title**: ITL 518 Signature Assignment
2. **TPE**: 1, 3, 4
3. **TPE Elements**:
	1. TPE 1: 1, 3, 4, 6, 7, 8
	2. TPE 3: 1, 2, 5, 6, 7
	3. TPE 4: 1, 3, 4, 7, 8
4. **Justification and Reflection**:

The Signature Assignment helped me grow in TPE 1: Engaging and Supporting All Students in Learning, TPE 3: Understanding and Organizing Subject Matter for Student Learning, and TPE 4: Planning Instruction and Designing Learning Experiences for All Students. To begin, this assignment provided me with a set of class demographics, which I used to plan academic and social goals. I was given IEP and ELL student information to consider when planning accommodations. I was then asked to create a learning map for a grade level and NGSS standard of my choice, decide on a classroom management strategy, create social/academic goals for each student and the class, and construct a teaching plan for one day of this lesson, utilizing the principles of UDL and interactive technology. I used the 5 E’s to structure my science lesson on Biomimicry (TPE 1: 1, 3, 4, 6, 7, 8, TPE 3: 1, 2, 5, 6, 7, TPE 4: 1, 3, 4, 7, 8).

Additionally, this assignment strengthened my ABC characteristics of the TPE elements. Through this assignment, I learned how important it is to create a holistic lesson plan, factoring in each of the 5E elements to make sure students were challenged to not only explore the standard, but explain the concept and then elaborate on the concept in their own words and demonstrations (cognition and belief). It was motivating and exciting to see a lesson go from a standard on a paper to a more hands on project where students could use manipulatives, art and technology to learn about the concept on a deeper and more personal level (affect).

Lastly, this assignment helped expand my Inter/Intra Inspire Perspectives. I was inspired by creating an engaging lesson plan that took the needs of the case study of students in to account because it simulated what I would be doing with my own class of students in the future. I hope that through engaging lesson plans, small group instruction that is tailored to students’ interests and needs, and social/emotional support, I can inspire all of my learners to take ownership over their learning and their needs.